

Focus on the Foundation

Grade
K

Issue #2 August 19, 2019

Unit 1- Lesson 3 and Lesson 4

Weekly Skills: Phonological Awareness

Lesson

3

Phonological Awareness: Beginning Sounds; Words in Oral Sentences

Letter Names: Uu, Vv, Ww, Xx, Yy, Zz

Grammar: Nouns for Animals and Things

Decodables: “Baby Bear’s Family” and “The Party”

Content

NEW! Journeys Foundational Skills PPT

[Lesson 3](#)

NEW! Decodable Reader

[Lesson 3](#)

Beginning Sounds: Students learn the process of letter/sound relationships with consonants because they are more predictable than the vowels.

Letter Names: When teaching letter names student’s need more than just seeing them printed on a card with the teacher saying, “This is “u.” What is it?” Allow students to see the letters in print.

Whole Group

Going on a Picnic

Support the students in thinking of items that begin with a particular letter sound. Write the items on chart paper. After a few items are identified begin again with a new letter sound.

This can be modified for anything such as a field trip, vacation or camping trip.

https://pals.virginia.edu/public/pdfs/activities/beginning-sounds/Beginning-Sounds_Going_On_A-Picnic.pdf

Blind Pick

Students play this game as a whole group activity in the form of Pin the Tail on the Donkey.

https://pals.virginia.edu/public/pdfs/activities/alphabet-rec/blind_pick.pdf

Work Stations/Small Groups

Alphabet Match Up

<https://www.education.com/download-pdf/activity/2463/>

Beginning Sounds Concentration

<https://pals.virginia.edu/public/pdfs/activities/beginning-sounds/concentration.pdf>

[Counting Words Board Activity](#)

Weekly Skills: Phonological Awareness

Lesson

4

Phonological Awareness: Beginning Sounds; Words in Oral Sentences

Letter & Sound: Mm /m/

Grammar: Action Verbs in Present Tense

Decodables: “Mm” and “I Like Mm”

Content

NEW! Journeys Foundational Skills PPT

[Lesson 4](#)

NEW! Decodable Reader

[Lesson 4](#)

The /m/ sound is a nasal sound.

To create the 'm sound' /m/, the lips are pressed together, causing the air to be blocked from leaving the mouth. Air instead has to pass out through the nose. The sound is voiced, so the vocal cords vibrate while producing it.

Whole Group

Sentence Sleuth

You’re going to love this whole group activity. All you need are index cards, but remember, do not write words on the cards. This is phonological awareness—no print is involved!

https://pals.virginia.edu/public/pdfs/activities/cow/sentence_sleuth.pdf

Sentence Building

During whole group, model 1:1 correspondence (spoken word to unifix cube). State a sentence and affix a cube for each word in the spoken sentence. Ask a student to say a sentence and have the class repeat the sentence twice. The next time the class repeats the sentence, you affix a cube to represent each word in the sentence.

https://pals.virginia.edu/public/pdfs/activities/cow/unifix_word.pdf

Work Stations/Small Groups

Buy My Sentence (Teacher-led Small Group Instruction)

Show students a picture. Each student makes up his own sentence. Others count the number of words in the sentence.

https://pals.virginia.edu/public/pdfs/activities/cow/buy_my_sentence.pdf

Technology- IXL Grammar Game

<https://www.ixl.com/ela/kindergarten/find-the-picture-that-matches-the-action-verb>

Action Verb Flashcards- print multiple sets of the flashcards and have students match action picture to appropriate action word (verb).